To develop life-long learners, Wooroolin State School provides a developmentally appropriate, integrated curriculum, which nurtures independence, self-esteem and success within a stimulating environment.

**Environment**

We believe that children learn best when the environment:

- Has a prevailing attitude of consideration and respect;
- Is structured around collaborative and professional partnerships;
- Is safe, inviting, stimulating, child-friendly, and nurturing;
- Is well-maintained with resources and equipment;
- Allows opportunity for productive dialogue;
- Provides for flexibility in learning.

**Children**

We believe that children learn best when they:

- Feel secure, successful, and experience enjoyment in learning;
- Are engaged in learning;
- Have previous experiences and backgrounds recognised as part of learning;
- Are supported through effective classroom practice and school support structures;
- Have the opportunity to work co-operatively and solve problems;
- Have achievements recognised and celebrated;
- Take responsibility for, and have the opportunity to reflect on learning.

**Curriculum**

We believe that children learn best when the curriculum:

- Is built on a foundation of productive pedagogy;
- Incorporates integrated learning experiences that are authentic, real life or life-like;
- Supports investigation and problem-solving through both directed and cooperative learning and play-based activities;
- Is developmentally appropriate;
- Provides for individual differences (learning styles, range of abilities, interests, cultural backgrounds);
- Including the interaction of a wide range of people and materials;
- Is flexible, stimulating, meaningful, fun.

**Teachers**

We believe that children learn best when teachers:

- Believe that every child can learn, and set high, realistic expectations for that learning;
- Have a sense of ownership in a flexible and responsive learning environment;
- Are enthusiastic, confident and organised;
- Communicate effectively to promote worthwhile partnerships;
- Have established partnerships with administration, colleagues, parents and the wider community;
- Participate in life-long learning;
- Have the opportunity to reflect on their own practice and engage in ongoing professional learning;
- Have their achievements recognised and celebrated within the school community.

**Parents and Carers**

We believe that children learn best when parents and caregivers:

- Are active partners in learning;
- Have the opportunity to develop their knowledge and skills in relation to their child’s education;
- Are meeting the needs of the child emotionally and physically;
- Communicate regularly with the school.