Under the agreement for 2015
Wooroolin State School will receive

$9,979

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

This funding will be used to

- Raise educational outcomes of current Year 3 and Year 5 students so that 100% of students achieve the National Minimum Standards (NMS) in NAPLAN (reading)
- Develop evidence-based plans for students at risk of not achieving the NMS and develop individual learning plans to extend students who may achieve in the Upper 2 Bands (U2Bs) in NAPLAN (reading)
- Improve oral language and early literacy and numeracy skills in pre-preps through the establishment of a Wooroolin State School Playgroup

Our strategy will be to

- Provide adequate opportunities for the principal and staff to engage in a whole school review of reading.
  
  Evidence: Sharratt, L and Fullan, M 2012 Putting FACES on the data: What great leaders do! Corwin, Thousand Oaks, CA
- Build staff capacity in the teaching of reading.
  
  Evidence: Archer, Anita Archer and Hughes, Charles – Explicit Instruction, Effective and Efficient Teaching, Guilford Press, 2011
- Provide adequate opportunities for the principal and staff to deliver a case management approach to learning
  
  
  
  Evidence: Archer, Anita Archer and Hughes, Charles – Explicit Instruction, Effective and Efficient Teaching, Guilford Press, 2011
- Use a collaborative approach to develop, define and deliver quality opportunities and learning programmes for pre-prep students to support the development of oral language and early literacy and numeracy skills through an affiliation with the Playgroup Association of Queensland at Wooroolin State School.
  

Our school will improve student outcomes by

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Providing TRS for teachers/leaders to engage in collaborative data inquiry, action learning, classroom visits and professional conversations with a view to adjusting curriculum, resources and pedagogy to suit individual learning needs (case management approach)</td>
<td>$1979</td>
</tr>
<tr>
<td>Providing TRS to develop and implement a whole school approach to teaching reading</td>
<td>$1500</td>
</tr>
<tr>
<td>Providing TRS to support professional development, delivery of the Early Years Learning Framework and physical resources to support the Wooroolin State School Playgroup</td>
<td>$6500</td>
</tr>
</tbody>
</table>

Carol Price
Principal
Wooroolin State School

Dr Jim Watterston
Director-General
Department of Education, Training and Employment

Great state. Great opportunity. And a plan for the future.