well at the Wooroolin ANZAC services. Their participation was well received with all the applause and kind faces looking on. These events do not take place without the full support of parents – so thank you once again for taking time out of your long weekend to make sure your child serves our community with pride. A special thank you of course to Mr Selway for preparing the students, and to Angus and Sydney’s mums for helping prepare the uniforms. Uniforms should now be returned washed and ironed ready for our next adventure.

The ANZAC flavour continued with a special tuckshop yesterday. Thanks again to our willing workers who prepared a tasty treat for our students.

I am hoping parents were able to see the wonderful article in the South Burnett Times last week after our students visited Memerambi Cemetery and paid their respects last week (our students visited Memerambi Cemetery and paid their respects last week). Students have a busy week with our school spelling bee taking place on Friday. Please help your students practice for this event as we will be sending students from years 4-6 into the cluster event next week. Student art work is being prepared for entry at the Wondai Art Gallery. Wooroolin student work will be displayed throughout the month of May.

As you will recall, our school focus this year is on reading. Our six-month practice of reading comprehension skills is completed and post-test results are now in. These are attached, and as you can see, students have made good progress along the way with significant growth in all groups. We are changing tack this term and next with the introduction of a rotational system whereby students can develop their vocabulary and dictionary skills, have fun with audio books, continue to develop reading comprehension skills with hands-on activities and use their ICT skills in Reading Eggs and Reading Eggs Express. This is with the intention of engaging every reader in a fun and exciting way with texts. Level 3 and 4 readers are reading Fantastico Mr Fox and level 5 and 6 readers, The 13-Storey Treehouse. Teachers regularly use data to inform their teaching and learning programmes in reading and make adjustments so that each child is working towards their personal learning goals. However, our expectation from parents is that they read with or to their child regularly; mark off reading in the homework folder; check in with teachers if their child is experiencing difficulties with reading; and work with our staff to help their child achieve the appropriate school target in reading for their child. Year level benchmarks are attached and are in line with those of the Darling Downs Region. For some, achieving appropriate benchmarks is very much a collaborative approach between school, student and home and we encourage strong partnerships so that every student is making a year’s progress for a year’s input.

Carol Price
Principal

Reading is exciting and fun! Let’s engage the community! Engage every reader.

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Every student succeeding
Information for Parents .....  

Term 2 — Weeks 3 & 4 Curriculum Overview:

<table>
<thead>
<tr>
<th>Junior Class</th>
<th>Senior Class</th>
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<tbody>
<tr>
<td><strong>English:</strong></td>
<td><strong>English:</strong> Short story animations. Examining characters in animated film</td>
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<tr>
<td>Prep—Sequencing stories, rhyme</td>
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<tr>
<td>Year 1/2—Stereotyping texts and adjectives</td>
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<tr>
<td><strong>Maths:</strong> Prep—Counting and 2D shapes</td>
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<tr>
<td><strong>Science:</strong> Things can float?</td>
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<td><strong>History:</strong> Family trees</td>
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**Whole School Spelling Focus Week 3**

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<tr>
<th>Unit 11</th>
<th>Unit 12</th>
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<tbody>
<tr>
<td>u, o—umbrella monkey</td>
<td>h—house</td>
</tr>
<tr>
<td>g, ge, dge—jellyfish</td>
<td>giraffe bridge</td>
</tr>
</tbody>
</table>

**Whole School Spelling Focus Week 4**

**Whole School Spelling Focus Week 4**

**Term 2 — Weeks 3 & 4 Curriculum Overview:**

**English:**
- Prep—Sequencing stories, rhyme
- Year 1/2—Stereotyping texts and adjectives

**Maths:**
- Prep—Counting and 2D shapes
- Year 1/2—Shapes 2D & 3D. Takeaway, rainbow facts

**Science:** Things can float?

**History:** Family trees

**Health:** I am special

**Whole School Spelling Focus Week 3**

**Unit 11**
- u, o—umbrella monkey

**Unit 12**
- h—house
- g, ge, dge—jellyfish
- giraffe bridge

**Whole School Spelling Focus Week 4**

**REMEMBER ...** The Wooroolin State School has it’s own facebook page ... check it out and press ‘like’ to keep up to date with all of the happenings around our school & community.

**P & C Information**

**NEXT GENERAL MEETING**

**Thursday 12 May at 3.15pm**

Parents associations bring vitality and strength to the school community. Please consider being an active member of our P & C Assn by regularly attending our meetings. Remember this is a voluntary organisation and all funds raised go directly to benefit your children. **NEW MEMBERS NEEDED AND MOST WELCOME!!**
..... Around the School

Lest We Forget

Anzac Day
Monday, 25 April 2016
My handprint

Here is my handprint,
Five fingers in all,
Outside they are short,
But the middle is tall.

You will find them on windows,
You can find them on the wall,
They will make a big mess,
For something so small.

One day I will grow,
And leave them no more,
My hand prints will be missed,
Of that, I am sure.

So here is one now,
That you cant wipe away,
My present to you,
This Mothers’ Day.